Shared Reading “Look Fors...”

Purpose: This document is intended as a support in informally observing shared reading and having rich conversations with classroom teachers about their shared reading practices.

- **Instruction** – while teacher is reading students join in; it is not round robin reading
- **Instruction** – teacher is working with whole class or a small group
- **Instruction** – Students are engaged in conversations about the text.
- **Texts** – text is visible to all students

Possible Reflection Questions to Prompt Further Discussion

- How does shared reading fit within your balanced literacy framework?
- What purpose did you set for today’s shared reading? The previous reading? The next reading?
- How is assessment information used to guide instruction?
- How do you choose texts for shared reading?
- Which before, during or after reading strategies are you focusing on?
- How do you include word study in your shared reading?